

**Buncombe County Schools**  
**K-5 Dual Language Spanish Immersion Program**

2021-22 Kindergarten Application

**Application Deadline: May 15, 2021**

***Return completed application to the school to which you are applying.***

Students will be selected to the BCS K-5 Dual Language Spanish Immersion (DL/I) program by lottery if there are more applications submitted than spaces available in the program. If a student is not selected, he/she will be placed on a waiting list. For applications received after the deadline date, students will be enrolled on a first-come, first-serve basis or placed on a waiting list if the class is at capacity.

If you have multiple children applying to the BCS K-5 DL/I program, please complete a separate application for each child.

**Student Information**

Student's Name	
Birthdate	
Age	
Gender	
Grade Entering	
Street Address	
City, State, Zip	
Name of Dual Language school to which you are applying:	
Name of your child's Home Assigned School (determined by address):	
What is your child's Home Assigned District? Home districts are: - Enka District            - North Buncombe District    - Reynolds District - Erwin District         - Owen District                 - Roberson District	
We would like to know if you have already applied or are planning to apply to another Dual Language program in BCS. If so, which one(s)?	
List the name and grade of any siblings attending the school to which you are applying:	
List name and grade of any siblings enrolled in the DL/I program at the school to which you are applying:	

**Additional information on reverse - please complete both sides of this form!**

**Parent/Legal Guardian Information**

Name of Parent/Legal Guardian	
Parent/Legal Guardian's Street Address	
City, State, Zip	
Work Phone	
Cell Phone	
Email	
What is the primary language spoken at home?	

**Parent Commitment Form**

I would like to enroll my child in the K-5 Dual Language Spanish Immersion program. I understand that:

- I will receive notification from the school indicating the status of my child's application and that submission of this form does not ensure enrollment to the K-5 DL/I program.
- Long-term participation of 5 to 7 years is required for the benefits of the program to be fully realized based on findings from Thomas & Collier longitudinal studies. Thus, enrolling my child in the K-5 DL/I program is a long-term commitment.
- Teachers will work towards helping my child become bilingual and biliterate, as well as develop cross-cultural skills and experience success academically.
- Learning a second language takes time and it is not unusual for a child to experience some fatigue or frustration during the initial stages. I will keep my child in the program unless consideration of reassignment to a regular classroom is recommended by a teacher, principal, and/or other educational experts.
- I may not always be able to help my child do homework or read in the second language; it is ok for me to provide support in the language spoken at home.
- I will engage in reading with my child on a regular basis in his/her home language several times a week to support the development of literacy skills.
- Students in the K-5 DL/I program will remain together for their entire elementary career (K-5). School administration will provide my child opportunities to interact with other children through various activities.
- Dual language students whose families are requesting Discretionary Admission and Release (DAR) must attend Enrollment Day at the child's home assigned school.
- Employees of Buncombe County Schools wishing to enroll their child(ren) in the DL/I Program will participate in the lottery.

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_